

School Name NCPS School Year 2015/2016

**Background Information**

On an annual basis, the school council, assisted by the school principal, shall review the School Administration Profile and complete and/or update all sections. Periodically, the Simcoe County District School Board (SCDSB) will consider the transfer and/or appointment of administrative staff. The School Council Annual School Administration Profile will provide input to Senior Administration in regard to the qualities and skill set conducive to a particular school setting.

<b>School Council Priorities</b>
<p>Each year, the school administration and staff in consultation with the School Council shall work collaboratively to develop a School Improvement Plan which will identify school priorities in each of the four goals of the SCDSB Strategic Plan.</p> <ol style="list-style-type: none"> <li>1. Relevant, purposeful learning supporting high achievement, well-being and learning for life</li> <li>2. Inclusive, equitable and safe learning and working environments</li> <li>3. Responsible stewardship of resources</li> <li>4. Confidence in public education</li> </ol>

<b>School Council Priorities</b>
<p>Identify one or more priorities for School Council under each of the goals of the SCDSB Strategic Plan which are in keeping with the School Improvement Plan.</p> <ol style="list-style-type: none"> <li>1. a. Meeting individual learner needs (all learners should be engaged and challenged to their skill and ability)</li> <li>b. Evidence based instruction</li> <li>c. Integration of technology in the classroom in a purposeful way</li> <li>d. Meeting and exceeding provincial standards</li> <li>e. Practice and develop 21st Century skills (such as but not limited to the 6 C's of 21st Century Learning – Collaboration, Communication, Creativity, Critical Thinking, Citizenship and Character education.</li> </ol>
<ol style="list-style-type: none"> <li>2. Positive mental health promotion- promoting awareness about inclusivity, diversity, tolerance and acceptance, anti bullying.</li> </ol>
<ol style="list-style-type: none"> <li>3. a) Building leadership capacity (within student body and staff)</li> </ol>

b) Accountability and relevance (i.e. fundraising & spending)
4. a) Engaging the strengths and talents within our community to enhance all school programming (e.g.- outdoor education/garden, arts initiatives)
b) Creating and sustaining connections between the school and the community
c) Sharing publicly, marketing and "branding" of the school based on it's strengths and unique attributes (e.g.- band, arts, garden, woodworking)

Identify three strengths of the school.

1. Strong energetic presence on social media

2. Welcoming and inclusive environment

3. Size of school and location in a creative, engaged community which leads to unique opportunities (current examples include- the garden, our music program, our wood working, and community support for the arts puts us in a very unique position)

Identify three leadership qualities and/or skills which are conducive to the school setting.

1. The leader(s) in the school should model lifelong learning. They should take a learning stance, collaborating with teachers, students and parents in meaningful conversations about teaching, learning, assessment, student well being, school safety, etc. All stakeholders should be included in decision making in order to create the best learning environment for students.

2. To be motivational, have enthusiasm and optimism and celebrate successes.

3. Positive trusting relationships and good listening skills

Identify three strategies School Council supports for effective home and school communication.

1. Social media and electronic communication (school website, Facebook, Twitter, Instagram, "Remind", class blogs)

2. Traditional paper formats- student agendas, school newsletter

3. Face to face communication- Parents Reaching Out programs (PRO grant), open houses, parent nights, conferences

Identify three strategies School Council supports to maintain a safe learning and working environment.

1. Promoting positive behaviour and if concerns are raised, that they are addressed in a timely manner

2. Teach and model digital citizenship, online safety, privacy, cyber etiquette, and the positive power of social media and connected learning.

3. Safe arrival, safe welcome and visitor sign in

**School Council Statement**

Provide a summary statement regarding School Council's view of the most effective school administrator(s) for the school.

The most effective administrator for the school is someone who can provide vision, direction and leadership. Someone who can engage the student body, staff and the wider community in a process of growth and change. Someone who leads by example and inspires dynamism, optimism and excellence. Someone who is flexible, with excellent listening skills and able to be clear and decisive.

The School Council Annual School Administration Profile has been prepared by School Council and shared with school administration.

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School Council Chair

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Principal

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Date